



WILD CHERRY SCHOOL

For Waldorf/Steiner Education

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POSITION DESCRIPTION

Position Title:	Casual Relief Teacher
Classification:	Remuneration is commensurate with experience as per <i>Education Services (Teachers) Award 2010</i> and inclusive of any above award payments as generally applied by the school
Reports to:	School Leaders
Direct reports:	N/A
Employment type:	Casual
Contract period:	Casual

1. Organisational Overview

Our Story

Established in 2013, Wild Cherry School offers holistic education based on Waldorf/Steiner pedagogy. The School is situated in Bairnsdale, commercial capital of East Gippsland and gateway to the Gippsland Lakes, in a beautiful heritage listed building surrounded by established gardens.

In 2019, Wild Cherry School will offer composite classes for kindergarten/prep as well as class 1/2, 3/4, and 5/6. The school will also offer a 3-year-old program as a roster playgroup, as well as one weekly playgroup session for tiny tots.

Wild Cherry School's governance framework is overseen by a Board of Governors with expertise in a broad range of business and education.

Our Vision

Wild Cherry School strives to educate and support the development and potential of each individual child, whilst fostering a creative and ethical community.

Our Values

- Foster a desire in our students to aim for academic and artistic excellence by providing them with a rich, diverse and integrated curriculum.
- Inspire the children with a lifelong love of learning, a morality that strives for goodness, an appreciation of beauty, and a pursuit of truth.
- Develop respect, trust, and caring for themselves, each other, the broader community, and the earth.

2. Position Overview and Purpose

Wild Cherry School is seeking Casual Relief Teachers for classroom teaching work.

The main responsibility of the Casual Relief Teacher is to present the curriculum as outlined by the school in accordance with the Australian Steiner Curriculum Framework. In doing so, the Casual Relief Teacher is expected to work in close cooperation with colleagues as part of the College of Teachers and under guidance of the school's values, policies and procedures.

3. Key Responsibilities

- Work with and follow the directives given by the Class Teacher and the Learning Leader.
- In consultation with the regular Class Teacher or Learning Leader, implement and bring the curriculum as outlined by the School.
- Work in co-operation with College of Teachers and the School policies and procedures.
- Work from an Anthroposophical understanding of child development as well as you understand it.
- Create an atmosphere that fosters and nourishes learning.
- Be aware of children as individuals as well as a class and be able to report observations or incidents to the Class Teacher or Learning Leader.
- Develop and use a variety of effective strategies for behaviour management.
- Be responsible for the care of the classroom for the time you are there.
- Plan for children's individual needs and use a variety of strategies to ensure engagement.
- Be prepared to teach a composite class.
- Fulfil yard duties as required.
- Consult with Class Teacher or Learning Leader regarding any communication with parents or behavioural incidents of children.
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General:

- Create an atmosphere that fosters and nourishes learning.
- Be aware of children's individual needs and use a variety of strategies to ensure engagement.
- Work in co-operation with class teachers and school staff in accordance to policies and procedures.

In the school:

- Be at school for the committed hours of employment and be punctual for lessons.
- Be rostered on to playground duties.
- Work as part of a team.
- Attend and participate in anthroposophical and contemporary curriculum and professional development through College of Teachers meetings and in-service or training courses.

- Follow up and be familiar with school policies.
- Maintain a professional standard of confidentiality.

For non-Waldorf/Steiner trained teachers:

- Be willing to be mentored by an experienced Waldorf/Steiner trained teacher to develop an understanding of the Waldorf/Steiner curriculum. This will involve observations, conversations, and other work.

4. Key Selection Criteria

The successful candidate will have:

- a) Current VIT registration or eligible to obtain.
- b) A love of children and an ability to relate professionally with students aged from Prep to Class 6.

Plus demonstrate:

- c) Knowledge and understanding of current teaching and learning approaches preferably within the Australian Steiner Curriculum Framework.
- d) Ability to work cooperatively with colleagues to improve teaching and learning across the school.
- e) Understanding of how students learn and to develop effective teaching strategies and the capacity to monitor and assess student learning needs to inform teaching practice.
- f) High level written and verbal communication skills and high level interpersonal skills including a capacity to develop constructive relationships.