



WILD CHERRY SCHOOL

For Waldorf/Steiner Education

ABN 67 979 556 082

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July 2021

POSITION DESCRIPTION

Position Title:	Class Teacher
Classification:	Remuneration is commensurate with experience as per <i>Education Services (Teachers) Award 2020</i> and inclusive of any above award payments as generally applied by the school.
Reports to:	Business Leader Learning Leader
Direct reports:	N/A
Employment type:	Part-time/fixed term
Contract period:	For immediate start or as practical, until Wed 15 December 2021
Contract fraction:	0.6, three days per week, Mon, Tue, Wed
Probation period:	6 months

1. Organisational Overview

Our Story

Established in Bairnsdale in 2013, Wild Cherry School for Waldorf/Steiner education is an independent, co-educational primary school offering prep through to grade six, kindergarten, and playgroup.

Our educational approach is founded on the child development principles devised by Rudolf Steiner, one of the most original thinkers of the twentieth century. His writings cover a wide range of subjects, including biodynamic agriculture, science, medicine, arts, social reform, and of course, education.

Wild Cherry School is an inspired educational choice. Our curriculum is broad and sensory-rich and aligns with the Australian Steiner Curriculum Framework based on the Australian National Curriculum. Classes are small and grouped into kinder/prep, class one/two, class three/four, and class five/six.

Our Purpose

Our purpose is to nurture the whole child through a holistic education that encourages curiosity, creativity, bold questioning, positive social consciousness, and a connection to the natural world.

Our Vision

We strive to educate and support the development and potential of each individual child, whilst fostering a creative and ethical community.

Our Values

- Fostering a desire in our students to aim for academic and artistic excellence by providing them with a rich, diverse, and integrated curriculum.
- Inspiring the children with a lifelong love of learning, a morality that strives for goodness, an appreciation of beauty, and a pursuit of truth.
- Developing children's trust and respect for themselves, each other, the broader community, and the earth.

2. Position Overview and Purpose

Wild Cherry School is seeking a Class Teacher for our class three/four composite class. This is a part-time three days per week role shared with a co-teacher who teaches the remaining two days per week. At present the teaching load is split into literacy and numeracy with this role taking on the literacy component.

Our Class Teacher's primary responsibilities are to present the curriculum as outlined by the school in accordance with the Australian Steiner Curriculum Framework. In doing so, the Class Teachers are expected to work in close cooperation with colleagues as part of the College of Teachers and under guidance of the school's purpose, values, policies, and procedures.

Our Class Teachers strive to be figures of moral authority and must be fully committed to the care and development of the children in their class as well as those of the whole school. Given the nature of the Class Teacher in a Waldorf/Steiner environment, it is essential that the successful candidate can demonstrate an ability to foster positive and professional relationships with the whole school community.

3. Key Responsibilities

In the classroom:

- a) Implement and bring to life, in an artistic way, the curriculum as outlined by the school.
- b) Work in co-operation with other class teachers, the College of Teachers, and school staff in accordance with Wild Cherry's purpose, values, and policies and procedures.
- c) Actively engage in ongoing study of Waldorf/Steiner curriculum principles and material.
- d) Work with and follow the directives given by the Learning Leader and Business Leader the as delegated.
- e) Create an atmosphere that fosters and nourishes learning.
- f) Maintain ongoing evaluations and assessment records of each child in the class.
- g) Prepare student reports twice a year that comply with state and federal regulations for reporting and include comment on the development and progress of each child.
- h) Conduct parent teacher interviews twice a year and by request and hold parent information evenings at least twice a year.
- i) Develop and use a variety of effective strategies to manage behaviour in class, on school grounds and during excursions as per school's policies and procedures.
- j) Be aware of children's individual needs and use a variety of strategies to ensure engagement.
- k) Be responsible for the care of the classroom and classroom supplies.
- l) In conjunction with the College of Teachers, plan, prepare, and create seasonal festivals and other celebrations which relate to the curriculum.

In the school:

- m) Be at school for the committed hours of employment and be punctual for lessons, duties, and meetings.
- n) Timely and professionally prepare lesson plans that align with Wild Cherry School's curriculum plan under the Australian Steiner Curriculum Framework.
- o) Contribute with class news and events to the school newsletter.
- p) Be rostered on to yard duties.
- q) Prepare for and attend weekly College of Teacher meetings.
- r) Work as part of a team.
- s) Attend and participate in whole school festivals, open days, and fairs.
- t) Attend and participate in professional development opportunities including anthroposophical and contemporary curriculum study, through College of Teachers meetings, and in-service or training courses.
- u) Know school policies and procedures including child safe standards and professional confidentiality.
- v) Maintain Australian Professional Standards for Teachers and participate in annual review conversations.

For non-Waldorf/Steiner trained teachers:

- w) Be willing to be mentored by an experienced Waldorf/Steiner trained teacher to further develop Waldorf/Steiner curriculum understanding. This will involve observations, conversations, and other work as identified.

4. Key Selection Criteria

The successful candidate can demonstrate:

1. Current or provisional registration with the Victorian Institute of Teachers (essential).
2. Understanding of how students learn, developing effective classroom teaching strategies and the capacity to monitor and assess student learning needs to inform teaching practice.
3. Knowledge of or willingness to immerse in Waldorf/Steiner education and the Australian Steiner Curriculum Framework and the ability to design curriculum programs consistent with their intent.
4. High level written and verbal communication skills and high-level interpersonal skills including a capacity to develop constructive and professional relationships with children, parents, colleagues, other staff, and the wider school community.
5. Ability to work with colleagues to improve teaching and learning across the school.
6. Artistic, musical, and/or handcraft skills (highly regarded).
7. A commitment to the principle of the teacher as a learner.
8. Current First Aid Level 2 qualifications or willingness to undertake and complete within an approved timeframe.

5. Additional Requirements

1. Contact details of three professional referees relating to experience as relevant to the role.
2. Current National Police Check or willingness to obtain within approved timeframe.

For general enquiries, please call 03 5152 1966 or email admin@wildcherry.vic.edu.au.

Applications close 11.59pm Wednesday 20 July 2021

Please address the key selection criteria in your application cover letter and submit by the due date with your current resume and contact details of three referees via email to johanna.camm@wildcherry.vic.edu.au.

Short-listed candidates will be notified after the closing date with interviews being held Friday 22 July 2021 in person or on zoom depending on applicable COVID-19 restrictions.