



# WILD CHERRY SCHOOL

For Waldorf/Steiner Education

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September 2020

## POSITION DESCRIPTION

<b>Position Title:</b>	Strings Teacher
<b>Classification:</b>	Remuneration is commensurate with experience as per <i>Educational Services (Teachers) Award 2010</i> (holding a current VIT registration) or <i>Educational Services (Schools) General Staff Award 2010</i> (no VIT registration) and inclusive of any above award payments as generally applied by the school.
<b>Reports to:</b>	School Leader
<b>Direct reports:</b>	n/a
<b>Employment type:</b>	Casual, part-time
<b>Position start:</b>	Start of 2021 school year
<b>Contract fraction:</b>	7hrs per week (split over two days)
<b>Probation period:</b>	As per relevant award

### 1. Organisational Overview

#### Our Story

Established in Bairnsdale in 2013, Wild Cherry School is an independent, co-educational primary school offering prep through to grade six, kindergarten, and playgroup.

Our educational approach is founded on the child development principles devised by Rudolf Steiner, one of the most original thinkers of the twentieth century. His writings cover a wide range of subjects, including biodynamic agriculture, science, medicine, arts, social reform, and of course, education.

Wild Cherry School is an inspired educational choice. Our curriculum is broad and sensory-rich and aligns with the Australian Steiner Curriculum Framework based on the Australian National Curriculum.

#### Our Purpose

Our purpose is to nurture the whole child through a holistic education that encourages curiosity, creativity, bold questioning, positive social consciousness, and a connection to the natural world.

#### Our Vision

We strive to educate and support the development and potential of each individual child, whilst fostering a creative and ethical community.

#### Our Values

- Foster a desire in our students to aim for academic and artistic excellence by providing them with a rich, diverse, and integrated curriculum.
- Inspire the children with a lifelong love of learning, a morality that strives for goodness, an appreciation of beauty, and a pursuit of truth.
- Develop respect, trust, and caring for themselves, each other, the broader community, and the earth.

## 2. Position Overview and Purpose

The Strings Teacher's primary responsibility is to plan, organise and implement an instructional classical strings program that guides and encourages our grade 3-6 students to develop and fulfil their musical potential in a Steiner/Waldorf learning environment.

It is essential that the Strings Teacher proficiently plays at a minimum one of a range of classical string instruments (violin and cello, double bass, viola), reads music, and has the ability to assist in bringing to life, in an artistic way, the curriculum as outlined by the school based on the Australian Steiner Curriculum Framework. The Strings Teacher is expected to communicate enthusiasm and curiosity for playing music and demonstrates a caring and nurturing interaction with all students regardless of their age and gender.

## 3. Key Responsibilities

### The Strings Teacher:

- Bringing to life in an artistic and inspirational way, the strings curriculum as outlined by the school.
- Communicating enthusiasm and curiosity for playing strings and the strings program.
- Being responsible for all session preparation and packing and tidying up after activities.
- Practicing and maintaining a high creative standard.
- Planning, preparing, and delivering instructional activities that facilitate active learning experiences.
- Developing individual and group lesson plans.
- Being able to use a variety of strategies to ensure student engagement.
- Managing student behaviour in the classroom as per relevant school policies and procedures.
- Observing and evaluating students' performance and development.
- Encouraging and monitoring the progress of individual students and preparing required reports.
- Maintaining accurate and complete records of equipment.
- Being proactive, reliable, and demonstrating initiative and professional standards in communication, confidentiality, and school ethos.
- Participating in staff meetings, whole school events and professional training.
- Facilitate mid- and end-of-year concerts and performances at other events, e.g. Spring Fair.
- Working as part of a team and always maintaining a professional standard of confidentiality.

## 4. Key Selection Criteria

- Musical abilities and proficiencies in playing a range of classical string instruments, violin and cello, double bass, and viola.
- Current Victorian Teacher Registration and/or teaching experience.
- Ability to imaginatively link music theory and plan, prepare and deliver instructional activities that communicate warmly and effectively with students aged grade 3 to grade 6).
- An interest in Waldorf/Steiner education.

## 5. Additional Requirements

- Contact details of three professional referees relating to experience as relevant to this role.
- Current Working with Children Check (employee level) and National Police Check or willingness to obtain within approved timeframe.

For enquiries regarding the position, call the school on 03 5152 1966 or email [admin@wildcherry.vic.edu.au](mailto:admin@wildcherry.vic.edu.au).

**Applications close 11.59pm Tuesday 3 November 2020**

Please address the key selection criteria in your application cover letter and submit with your current curriculum vitae and contact details of three referees via email to [uli.hasel@wildcherry.vic.edu.au](mailto:uli.hasel@wildcherry.vic.edu.au).