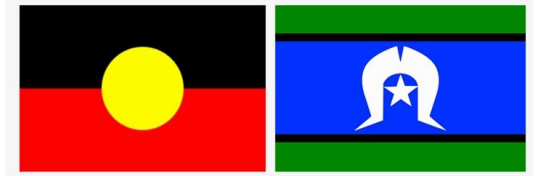


In the spirit of reconciliation, Wild Cherry School acknowledges that this vast and beautiful land upon which we grow, learn and create are the traditional lands of the Brabralung Clan of the Gunaikurnai Nation who have acted as custodians for tens of thousands of years.

Wild Cherry acknowledges the deep spiritual connection to land, sea, culture and community. We pay respects to Elders and their cultures, past and present and acknowledge all hardships endured.



Message from the School Leaders

We've had another term full of connection, growth and celebration here at Wild Cherry School, with seasonal activities, inter-school sports and school photos. As the days have become shorter and cooler, we've incorporated more physical activities and social warmth into our daily routines and enjoyed singing songs in the remaining autumn sunshine.

We have connected with other Steiner professionals at the 'Governance, Leadership and Management' conference held by Steiner Education Australia at Wights Mountain in Queensland. This was a great opportunity to reflect on Steiner education's vital role in protecting childhood, nurturing meaningful relationships and helping children navigate an increasingly fast-paced and complex world thoughtfully. It was an event rich in professional learning and community events which will strengthen our school's Steiner values. Other exciting developments include our newly refreshed website and ongoing work towards the new school site at Johnsonville.

Thank-you to all our families for your ongoing support at our various events. As winter settles in, we look forward to working with you as we prepare for the Winter Festival to celebrate the warmth of our community with music and activities.

With love,
Johanna and Cath





Playgroup News

Wild Cherry's monthly Bush Playgroup is a wonderful opportunity for young children and their families to connect, play and explore in the beautiful natural surroundings of Sunset Cove, Paynesville. Children can engage in sensory-rich experiences including nature play, building sandcastles, listening to birdsong and making new friends, while parents and carers can relax, connect and build community. Held on Friday mornings from 9.45–11.45am, the playgroup warmly welcomes new families who would like to experience the joy of outdoor play, meaningful relationships and time in nature. Please contact us on 5152 1966 to express interest in taking part. We look forward to welcoming more families to future sessions and sharing these special mornings together.



Kinder News

Kindergarten has embraced the changing seasons through joyful rhythms, imaginative play and meaningful work in nature. Children have delighted in creative autumn crafts, outdoor exploration, caring for our much-loved chickens and discovering the wonders of the natural world with curiosity and reverence. Stories such as *The Giant Pumpkin* have nurtured cooperation and kindness, while daily experiences encourage confidence, empathy and strong friendships. As we prepare for our Winter Festival, the children have crafted lanterns to celebrate the light within the darkness. These rich, seasonal experiences reflect the heart of Steiner education, fostering wonder, resilience and a deep sense of belonging within our community.

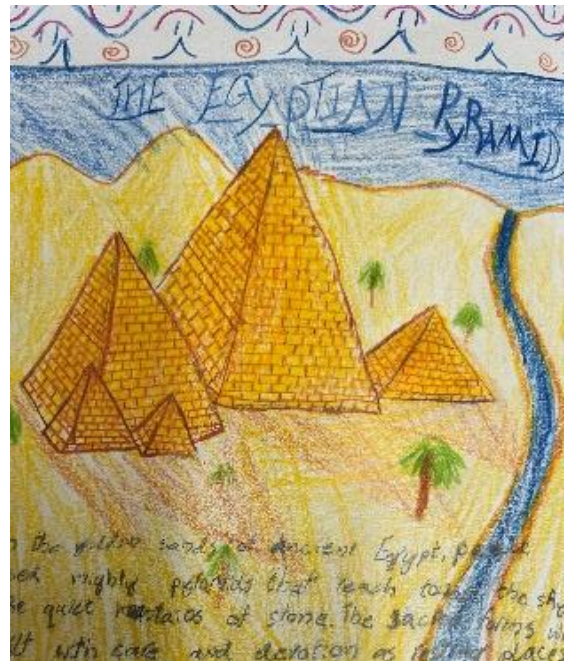


Prep One News

Class Prep/One has enjoyed a term full of learning inspired by the rhythms of the seasons. The children have explored vowels, early reading and writing, Dreamtime stories and mathematical processes through art, stories and movement. Nature continued to inspire learning with autumn leaf play, painting and seasonal crafts, while morning circles focused on counting, songs and poetry. With Winter Festival approaching, the children worked on creating lanterns and learning winter themed songs for the celebrations. Thanks to all our dedicated staff, parent helpers and support teachers for nurturing a warm and creative space for our children to learn in.

Class Two Three

This term Class Two/Three has been exploring the theme of 'building' through stories and discussions looking at different homes, shelter and cultures around the world. Students have collaborated on building a bug hotel which helped them develop their woodworking skills while they learnt about insect habitats. Its through such cooperative group activities and other tasks like caring for our much-loved chickens, that children learn about our Steiner values of creativity, meaningful work, community and connection with the natural world. They have also nurtured their social-emotional wellbeing, teamwork and practical life skills as they created nature-inspired artwork and life-size self-portraits.



Class Four Five Six

Class Four/ Five/Six has enjoyed an inspiring term immersed in the rich history and stories of ancient civilizations. Students have explored the cultures of Persia and Egypt, reflecting on themes of courage, truth, responsibility, order and humanity's relationship with the natural world. Their learning culminated in creative research projects and the construction of clay pyramids using handmade bricks. The class then turned their attention to fractions and decimals, before beginning a journey into Ancient Greece, where stories, architecture and mythology inspire inquiry, balance, beauty and clear thinking. These experiences continue to foster curiosity, creativity and a love of learning.