



**WILD  
CHERRY  
SCHOOL**

For Waldorf/Steiner Education

## ~ Term One ~ Newsletter



**Steiner  
Education  
Australia**

Member of:

In the spirit of reconciliation, Wild Cherry School acknowledges that this vast and beautiful land upon which we grow, learn and create are the traditional lands of the Brabralung Clan of the Gunaikurnai Nation who have acted as custodians for tens of thousands of years.

Wild Cherry acknowledges the deep spiritual connection to land, sea, culture and community. We pay respects to Elders and their cultures, past and present and acknowledge all hardships endured.



### Events

Thursday 20 August  
Journey Through the Curriculum

Saturday 24 October  
Spring Fair

## Message from the School Leaders

Dear friends,

Wild Cherry's year started busy and heartfelt with all staff working collaboratively to prepare classrooms, gardens and learning spaces for the children. We held a beautiful rainbow arch ceremony, storytelling and community gathering. On our first day we introduced Class Guardians to support connection between teachers, families and students.

We rejoiced in securing \$3 million in funding from the Australian Federal Government Capital Grants program for Non-Government Schools. Thus begins the building of our beautiful school in Johnsonville where we will further our commitment to connection, creativity and growth through Steiner Education.

Everyday we are inspired by the Steiner principles, including the Threefold Social Order which focuses on balancing the cultural, social and economic aspects of school life. Seasonal rhythms are central to school life. This term's Harvest Festival included creative sessions making dragons with students and parents, while next term we look forward to celebrating our annual Winter Festival.

With love,  
Johanna and Cath





## Playgroup News

Playgroup families enjoyed a joyful first term, celebrating summer and early autumn through songs, stories, crafts and shared morning teas. Children participated in lively morning circles, acting out rhymes, listening to nature sounds and exploring creative movement. Families strengthened friendships and community connections through bread making, preparing fruit, feeding chickens and storytelling.

As the weather cooled, families enjoyed simple pleasures like fresh bread and butter, while Easter was celebrated with special stories and activities. Children engaged in imaginative and sensory play through water, sand and outdoor exploration. A special highlight was the arrival of Mother Hen and her five chicks, bringing delight to everyone.

The first Bush Playgroup outing was a great success, with families exploring nature, creating crafts from natural materials and taking part in a treasure hunt to Little Beach. Set in the beautiful surroundings of Sunset Cove, Paynesville, the playgroup provides a warm and supportive environment where children connect through nature play and exploration, supporting sensory development, balance and wellbeing. Seasonal circles, nature-based crafts, bush walks and gentle storytelling encourage curiosity, creativity and connection. New families are warmly welcomed to join the playgroup community and share in the joy of nature-based learning and friendship.



## Kinder News

This season has been rich in exploration, creativity and connection, with the children growing in confidence, curiosity and friendships within a nurturing environment. Children have now settled into the school's daily rhythms, giving them increasing confidence in social interactions and outdoor activities, while shared experiences such as bread making and family gatherings are creating a strong sense of community. Celebrating Chinese New Year and Thai culture has also allowed children to explore cultural traditions and diversity through stories and food.

Children have also been building their creativity and skills through play-based activities like complex block building and seasonal crafts using autumn leaves, while outdoor play has encouraged cooperation and physical growth with obstacle courses and imaginative play in the mud kitchen and garden spaces. Sunny days are filled with water play, sand play, nature exploration and creative building, with particular delight being taken in caring for Mother Penny the chicken and her chicks.



## Prep One News

This year's Prep children have settled in well and are forming friendships as they engage in enriching activities such as cooking, craft, French language and imaginative play. Morning circles are filled with seasonal songs, poems and storytelling which encourages creativity, with children sharing personal experiences and bringing in natural treasures.

Class One students have been introduced to mathematics and numbers through storytelling, as they develop strong foundational skills in straight-line drawing and number recognition. They have also progressed from learning consonants and vowels to writing sentences. Their artistic endeavours have delved into form drawing, beeswax modelling and painting.

Seasonal celebrations, including the Autumn Festival and stories like St George and the Dragon, have enriched learning and fostered community involvement, with parents contributing creatively. The children continue to grow academically and socially through hands-on, imaginative experiences, supported by dedicated staff and parent helpers. The term has been full of creativity, collaboration, and joyful learning, with excitement building for upcoming gatherings and continued exploration.

## Class Two Three

Class 2/3's term began with a focus on farming and gardening, as students harvested produce, identified weeds and learned how food is grown. Outdoor learning included raspberry picking at Picnic Point Farm and nature walks that connected stories with the natural world. Students developed observation skills by exploring native plants, insects and wildlife, while gardening activities, sprouting seeds and the worm farm continued to inspire curiosity and wonder.

In the classroom, students have explored place value in maths and expressed themselves through painting and music, particularly recorder playing. Term 2 introduced a new "Building" main lesson, exploring homes around the world, alongside social-emotional learning in "Hearts and Friends" and practical skills in the kitchen garden. They also began maths games and the Sounds-Write literacy program, building strong foundations in reading and writing. Creative projects like self-portraits, a bug hotel, and collaborative activities have supported teamwork, imagination, and growth across all areas of learning.



## Class Four Five Six

Class 4/5/6 have been studying rich and ancient histories. Ancient India introduced them to stories of mountains, rivers, gods, and kings which sparked imagination and creativity, while studying Ancient Persia introduced them to creation stories, geography, religion and culture. These studies encouraged deeper thinking around ideas such as light and darkness, truth and responsibility, and respect for the earth. The students have also begun learning about Ancient Egypt where they are focusing on order, rhythm and connections to the cosmos.

In mathematics, they are strengthening number skills and place value, with activities tailored to support and extend each child's learning. Creative work has also flourished, with students producing vibrant tie-dye pieces to be made into cushions. Additional highlights have included bike education and a recycling workshop. It has been a busy and enriching time!