



September 2021

POSITION DESCRIPTION

Position Title:	Health & Physical Education Teacher
Classification:	Remuneration is commensurate with experience as per <i>Education Services (Teachers) Award 2010</i> and inclusive of any above award payments as generally applied by the school
Reports to:	School Leader
Direct reports:	N/A
Employment type:	Part-time
Contract period:	Ongoing
Contract fraction:	0.125 or 4.75 hours per week
Probation period:	6 months

1. Organisational Overview

Our Story

Established in 2013, Wild Cherry School offers holistic education based on Waldorf/Steiner pedagogy. The School is situated in Bairnsdale, commercial capital of East Gippsland and gateway to the Gippsland Lakes, in a beautiful heritage listed building surrounded by established gardens.

In 2019, Wild Cherry School will offer composite classes for kindergarten/prep as well as class 1/2, 3/4, and 5/6. The school will also offer a 3-year-old program as a roster playgroup, as well as one weekly playgroup session for tiny tots.

Wild Cherry School's governance framework is overseen by a Board of Governors with expertise in a broad range of business and education.

Our Vision

Wild Cherry School strives to educate and support the development and potential of each individual child, whilst fostering a creative and ethical community.

Our Values

- Foster a desire in our students to aim for academic and artistic excellence by providing them with a rich, diverse and integrated curriculum.
- Inspire the children with a lifelong love of learning, a morality that strives for goodness, an appreciation of beauty, and a pursuit of truth.
- Develop respect, trust, and caring for themselves, each other, the broader community, and the earth.

2. Position Overview and Purpose

Wild Cherry School is seeking a Health & PE teacher with VIT registration. The position is part-time 0.125 or 4.75hrs per week.

The Health & PE Teacher's primary responsibility is to present the curriculum as outlined by the school in accordance with the Australian Steiner Curriculum Framework. In doing so, the Health & PE Teacher is expected to work in close cooperation with colleagues as part of the College of Teachers and under guidance of the school's values, policies and procedures.

3. Key Responsibilities

The Health & Physical Education curriculum has movement at its core. Through movement children take hold of and express themselves through the physical body, interact with the world, and express their intentions. This sense of freedom, purpose, skill, and joy in individual and group movement is developed through age-related gymnastics. Children should have a sense of growing in strength and a sense of purpose in their movement. Rudolf Steiner called this 'ensouled' body culture achieved through three developmental phases:

- Movement through free play and imitation of unstructured activities
- Semi-structured games and activities
- Complex, structured activity such as specific movement sequences or sports

Aims:

- Integrating the child's bodily organisation and skills with the child's soul/spiritual activity and intention through movement education.
- Supporting the development of the sense of movement, spatial awareness, balance, bodily well-being and connection.
- Developing control of the movement organisation to direct movement as an expression of individual intention.
- Strengthening the innate connection between movement and visualisation or imagination.
- Developing social competence through the awareness of others in relation to the self with movement interactions.
- Supporting optimal physical and socio-emotional growth and development including:
 - Correct posture and good coordination
 - Teamwork – including cooperation, loyalty, and group strategy
 - Enjoyment of the movement and skills of sports
 - Healthy self esteem
 - Life-long recreational interests
 - General fitness
- Following programs through which movements become clearer and more conscious as the body develops ease of movement and awareness or intuition that streams through limbs.
- Developing negotiation, problem solving, and cooperative sporting skills.
- Building acceptance of and respect for difference in physical capacities.

- Laying the physical foundation for the future health of the individual child/student.

General:

- Be responsible for the care of the sports equipment and supplies.
- Create an atmosphere that fosters and nourishes learning.
- Be aware of children's individual needs and use a variety of strategies to ensure engagement.
- Make ongoing evaluations and assessment records of each child in the class.
- Prepare student reports twice a year that comply with state and federal regulations for reporting and include comment on the development and progress of the child.
- Develop and use a variety of effective strategies to manage behaviour in class, on school grounds and off site as per school's policies and procedures.
- Work in co-operation with class teachers and school staff in accordance to policies and procedures.
- In conjunction with the college of teachers contribute to seasonal festivals and other celebrations which relate to the curriculum.
- Actively engage in ongoing study of Australian Steiner Curriculum Framework.

In the school:

- Be at school for the committed hours of employment and be punctual for lessons, duties and meetings.
- Prepare the program you intend to teach at the beginning of each school term.
- Contribute fortnightly to the school newsletter.
- Be rostered on to playground duties.
- Prepare for and attend staff meetings as required.
- Work as part of a team.
- Attend and participate in whole school festivals, open days and fairs.
- Attend and participate in anthroposophical and contemporary curriculum and professional development through College of Teachers meetings and in-service or training courses.
- Follow up and be familiar with school policies.
- Maintain a professional standard of confidentiality.

For non-Waldorf/Steiner trained teachers:

- Be willing to be mentored by an experienced Waldorf/Steiner trained teacher to develop an understanding of the Waldorf/Steiner curriculum. This will involve observations, conversations, and other work.

4. Key Selection Criteria

The successful candidate will have:

- a) Current VIT registration or eligible to obtain.
- b) Experience in teaching Health & Physical Education.
- c) Bothmer Gymnastics training (highly regarded).
- d) Current First Aid Level 2 qualifications or willingness to undertake and complete within an approved timeframe.
- e) A love of children and an ability to relate affectionately and professionally with students aged from Prep to Class 6.

Plus demonstrate:

- f) Knowledge and understanding of current teaching and learning approaches preferably within the Australian Steiner Curriculum Framework and the ability to design curriculum programs consistent with their intent.
- g) Ability to work cooperatively with colleagues to improve teaching and learning across the school.
- h) Understanding of how students learn and to develop effective teaching strategies and the capacity to monitor and assess student learning needs to inform teaching practice.
- i) High level written and verbal communication skills and high level interpersonal skills including a capacity to develop constructive relationships with children, parents, colleagues, other staff, and the wider school community.